

ONDA THANA MAHAVIDYALAYA

(UNDER BANKURA UNIVERSITY)

DEPARTMENT OF EDUCATION

**PROGRAMME OUTCOMES(PO), PROGRAMME SPECIFIC OUTCOMES(PSO), AND
COURSE OUTCOMES(CO) FOR B.A IN EDUCATION (HONOURS, GE & PROGRAMME)**

PROGRAMME OUTCOMES

B.A EDUCATION HONOURS

Serial No of Programme Outcomes	Programme Summary	Specific Areas	Programme Outcomes
PO-1	Philosophical Foundation of Education	<ul style="list-style-type: none">▪ Concept▪ Scope▪ Factors▪ Agencies▪ Forms of education	To develop inherent abilities of students, to detect presuppositions, value judgements, generalization and to evaluate their application.

PO-2	Sociological Foundation of Education	<ul style="list-style-type: none"> ▪ Relationship between education and sociology ▪ About society ▪ Social group ▪ Social change ▪ National disintegration ▪ Population explosion 	To study of the impact of education on social control, social change, social organization, social process, social development and relation with education.
PO-3	Principles of Education	<ul style="list-style-type: none"> ▪ Concept ▪ Discipline ▪ Curriculum ▪ Mass communication ▪ Educational method 	To help the students about aim, relationship with education , introduce of agencies, discipline and its application.
PO-4	Educational Technology	<ul style="list-style-type: none"> ▪ Educational technology ▪ Instructional technology ▪ Micro & macro teaching ▪ Teaching aids ▪ Classroom communication 	For understanding of the students of different approaches of educational technology, use of teaching aids in classroom, and to acquire knowledge in modern technology and develop various skills.

PO-5	Psychological Foundation of Education	<ul style="list-style-type: none"> ▪ Concept ▪ Development stage ▪ Intelligence, attention and interest ▪ Personality education and habit ▪ Learning, memory, forgetting ▪ Creativity 	To encourage lifelong learning, knowledge, comprehension, analysis, synthesis, evaluation, problem-solving and adjustment. To develop materials in a reasonable manner.
PO-6	Educational Sociology	<ul style="list-style-type: none"> ▪ Social issues ▪ Culture ▪ Socialization ▪ Family ▪ Equity & equality ▪ Disadvantage section 	To become aware of socialization, adjustment with family, school & society. To help more objectivity at our society and other societies.
PO-7	Educational Organization	<ul style="list-style-type: none"> ▪ Concept of educational organization ▪ Educational management ▪ Administration ▪ Educational planning 	For creating, enhancing and maintaining a positive public image of the institution, utilization of human resources, enhancing the efficiency and effectiveness of infrastructure.

PO-8	Education in Pre and Post-Independence in India	<ul style="list-style-type: none"> ▪ Education and constitution ▪ Various commission ▪ Educational bodies 	To forestall self-assertive ejections, give occupancy right on occupants in order to make land hereditary and alienable.
PO-9	Contemporary Issues in Education	<ul style="list-style-type: none"> ▪ Universalization of elementary & secondary education ▪ Higher education ▪ Women education 	To achieve universal elementary education, eradicate illiteracy, to upgrade standard and modernize all stages of education, to provide facilities for high quality education in every districts of the country.
PO-10	Evaluation in Education	<ul style="list-style-type: none"> ▪ Measurement ▪ Evaluation ▪ Assessment ▪ Reliability ▪ Validity ▪ Tools & technique ▪ Statistics ▪ Graphical representation 	It helps the student to build educational programme, assess its achievements and improve upon its effectiveness. It helps in forming the values of judgement, education status or achievement of student.

PO-11	Computer Application in Education	<ul style="list-style-type: none"> ▪ Knowledge about computer ▪ Concept of various types of computer ▪ Application of computer in education ▪ Difference of hardware & software ▪ Use of power point, excel etc. 	Concept and its application in education and to help the students in different programmes of CAI & CAL to get acquainted with open source, explaining the importance of various units of a computer.
PO-12	Educational Research	<ul style="list-style-type: none"> ▪ Research meaning and nature ▪ Various types of research ▪ Variable ▪ Hypothesis ▪ Population sample & sampling ▪ Data ▪ Research ethics & problems 	To explore the unknown and unlock new possibilities. To determine through history how the organization has changed its practices and adopted new solution.

PO-13	Statistics in Education	<ul style="list-style-type: none"> ▪ Concept & needs ▪ Percentile rank and point ▪ Normal distribution ▪ Derived score ▪ Parametric non-parametric test 	For organizing, summarizing and analyzing the data, to further develop critical thinking and analytic skill, to act an informed consumer and to gather knowledge this programme is needed.
PO-14	Guidance and counselling	<ul style="list-style-type: none"> ▪ Guidance ▪ Counselling ▪ Aptitude, interest, personality, interview ▪ Adjustment 	It helps the students to develop and promote their ability to deal with their own problems, helping to contribute their best to development and welfare of the society .
PO-15	Educational Management	<ul style="list-style-type: none"> ▪ Concept, scope, nature ▪ Centralized & decentralized ▪ Management ▪ Administration ▪ Supervision and inspection ▪ MHRD ▪ Leadership ▪ Planning 	To secure maximum outputs with minimum efforts resources, it concerned with thinking & utilizing human, material & financial resources in such a manner that would result in best combination.

PO-16	Teacher Education	<ul style="list-style-type: none"> ▪ Teachers training ▪ Pre-service & in-service teacher ▪ Professional organization of teachers ▪ Orientation, refresher and short-term courses 	To acquire necessary knowledge , skill and attitudes for the development the self and the nation.
PO-17	Environmental Education	<ul style="list-style-type: none"> ▪ Environmental Education ▪ Sustainable development ▪ Approach & method ▪ Disasters ▪ Rehabilitation 	To learn the students about the importance of the environment, nature, energy and its application in our life, to gain knowledge through seminars, workshops, and problem-solving.
PO-18	Special Education	<ul style="list-style-type: none"> ▪ Exceptional children & their needs ▪ Sensory impairment ▪ Mentally retardation ▪ Learning disabilities 	To reach the maximum level of effectiveness in school subjects, universal education equity & equality.
PO-19	Mental Health and Hygiene	<ul style="list-style-type: none"> ▪ Mental health ▪ Hygiene ▪ Adjustment ▪ Maladjustment 	The student aware about home, society, educational institute etc. They can adjust in their life.

PO-20	Curriculum Development	<ul style="list-style-type: none"> ▪ Meaning, nature, scope ▪ Syllabus ▪ Co-curricular activities ▪ Theories ▪ Curriculum framework 	To develop skill in painting, drawing and sculpting. To improve knowledge and learning that our society determines all the most powerful and important factors for a well-rounded education.
PO-21	Contribution of Great Educators	<ul style="list-style-type: none"> ▪ Indian great educators ▪ Western great educators 	To develop and promote creativity and high-order thinking skills that increase the performance of the students.
PO-22	Comparative Education	<ul style="list-style-type: none"> ▪ Introduce of comparative education ▪ Different method ▪ Natural, spiritual and secular factors ▪ Comparative education UK & USA 	To assist in the development of educational institution and practice. To highlight the relationship between education and society.

PO-23	Distance Education	<ul style="list-style-type: none"> ▪ Philosophical foundation ▪ Self-learning & print materials ▪ Media ▪ Satellite technology 	To provide an opportunity for upgradation of skill and qualification. Provide opportunities for professional development and facilities to meet the needs of instructional service.
PO-24	Value Based Education	<ul style="list-style-type: none"> ▪ Value ▪ Indian and western culture ▪ Religion ▪ Discipline ▪ Value in social life 	To develop the Childs Personality, moral value, democratic living good manner, tolerance and make a kind person.

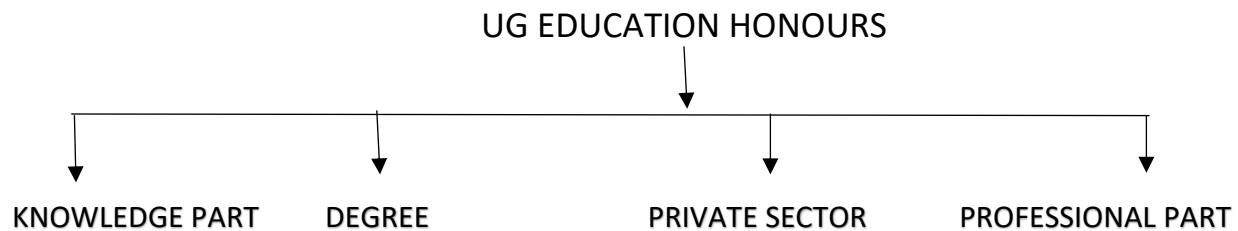
PROGRAMME SPECIFIC OUTCOMES

B.A EDUCATION HONOURS

After completing BA honours in Education subject there are various opportunities for higher studies and popular employment areas with high salary packages. Students will have more opportunities to learn at different times in different places. Develop awareness towards social concerns and social issues.



We can discuss in the following ways: -



- **Knowledge part:** - In this part the student gains knowledge in the following way -
 1. Skill development
 2. Gain knowledge about subject
 3. Manage power

- **Degree:** - After completing BA honours in Education subject a student can be admitted admission in different degree courses, i.e. -
 1. Master degree (M.A)
 2. Bachelor of education (B.Ed.)
 3. Higher studies

- **Private sectors:** -There are popular and high salary package-job in different private sectors. They also can own business like private/tuition, coaching center etc.

- **Professional sectors:** - In this part a student is eligible for following examinations after completing B.A honours in education subject.
 1. Civil service

2. UPSC
3. Rail, Bank, clerk, GP-D etc. competitive exam
4. Education journalist
5. Career advisor
6. Teaching like Primary, secondary and higher level

COURSE OUTCOMES

B.A EDUCATION HONOURS

Serial No of Course Outcomes	Courses	Units	Course Outcomes
CO-1	Philosophical Foundation Education	<ul style="list-style-type: none"> • Scope, aims and factors of education • School of philosophy • National values • Democracy 	To develop desirable values and attitudes through Indian constitution act.
CO-2	Sociological Foundation Education	<ul style="list-style-type: none"> • Educational sociology • Social issues and education • Social group • Social change 	To promote social values among individuals through education system. To bring social welfare and social stability.

CO-3	Principles of Education	<ul style="list-style-type: none"> ● Concept ● Objectives ● Factors ● Agencies ● Forms 	To help the student about aims, relationship, with education and introduce of agencies.
CO-4	Educational Technology	<ul style="list-style-type: none"> ● Educational technology ● Techniques ● Micro & macro teaching ● Classroom communication 	To improve learning techniques and understand the comparison between hardware & software approach.
CO-5	Psychological Foundation of Education	<ul style="list-style-type: none"> ● Development stage ● Intelligence ● Attention and interest ● Personality education and habit ● Learning, memory, forgetting ● Creativity 	To develop inherent abilities/power of students and control. Conflict resolution and problem solving.
CO-6	Educational Sociology	<ul style="list-style-type: none"> ● Social issues ● Culture ● Socialization ● Family ● Equity & equality ● Disadvantage section 	To promote social values among individual through the education system. To bring social welfare and social stability.

CO-7	Educational Organization	<ul style="list-style-type: none"> • Educational Management • Administration • Educational planning • Co-curricular activities 	Being organized makes everything else easier. It helps to work faster without wasting time looking for stuff.
CO-8	Education in Pre & Post Independence in India	<ul style="list-style-type: none"> • Education and constitution • Various commission • Educational bodies 	To know the difference in education system and what else to be adapted in the future to overcome all the problems.
CO-9	Contemporary Issues in Education	<ul style="list-style-type: none"> • Universalization of elementary education & secondary education • Higher education • Women education 	Production should be increase in each field through education. Promoting and controlling universal education in primary to higher level.
CO-10	Evaluation in Education	<ul style="list-style-type: none"> • Measurement • Evaluation • Assessment • Reliability • Validity • Statistics • Graphical representation 	To help in building educational programme, assess, its achievement and improve upon its effectiveness.

CO-11	Computer Application in Education	<ul style="list-style-type: none"> • Basic knowledge • Word, excel & power point 	To encourage higher level thinking and creativity through ICT and use information and communication technology.
CO-12	Educational Research	<ul style="list-style-type: none"> • Research meaning & nature • Variable • Hypothesis • Population sample & sampling • Data • Research ethics & problem 	To build confidence, knowledge and positivity to try on opportunities. To develop scientific attitudes and raise the level of performance and level of aspiration of the students.
CO-13	Statistics in Education	<ul style="list-style-type: none"> • Concept and needs • Percentile point & rank • Normal distribution • Derived score • Parametric & non parametric test 	To build educational programme, assess, its achievements and improve upon its effectiveness.

CO-14	Guidance and Counselling	<ul style="list-style-type: none"> • Guidance • Counselling • Aptitude, interest, personality and interview • Adjustment 	To help individual solution of a problem and concept of the positive and negative aspects of personality, interest, aptitude, attitudes etc.
CO-15	Educational Management	<ul style="list-style-type: none"> • Management Concept • Centralized & decentralized • Administration • Supervision • Inspection • MHRD • Leadership • Planning 	To creat, enhancing and maintaining a positive public image of the institution and utilization of human resource.
CO-16	Teacher Education	<ul style="list-style-type: none"> • Teachers training • Pre-service and In-service • Professional organization of teacher • Orientation, refresher, and short-term course 	To assimilating immigrants into mainstream society, to get acquainted with modern techniques in education.

CO-17	Environmental Education	<ul style="list-style-type: none"> • Environment • Sustainable development • Environmental approach & method • Disasters • Rehabilitation people 	To develop a world population that is aware of the environment and its associated problems.
CO-18	Special Education	<ul style="list-style-type: none"> • Exceptional children & their needs • Sensory impairment • Mentally retardation • Learning disabilities 	To embrace all people irrespective of race, gender, disability, medical and giving equal access and opportunities.
CO-19	Mental Health & Hygiene	<ul style="list-style-type: none"> • Mental health • Hygiene • Adjustment • Maladjustment 	To increase awareness, develop during childhood and adolescence and improve resilience and the ability to succeed in school life.

CO-20	Curriculum Development	<ul style="list-style-type: none"> • Meaning, nature and scope • Syllabus • Co-curricular activities • Theories • Curriculum framework 	To improve education, offering its instructional activities and practices in order to increase students' engagement in the learning process and achievement.
CO-21	Contribution of Great Educators	<ul style="list-style-type: none"> • Indian great educators • Western great educators 	Proper attitudes reflected in behaviors of the children at home, school, at the farms and fields. To appreciate the difficulties experienced by student and to derive emotional satisfaction with his life.
CO-22	Comparative Education	<ul style="list-style-type: none"> • Introduce of comparative education • Natural, spiritual & secular factors • Comparative education with UK & USA 	To promote the spirit of international understanding and co-operation by promoting friendship, understanding others.

CO-23	Distance Education	<ul style="list-style-type: none"> • Philosophical foundation • Self-learning & print materials • Media • Satellite technology • Communication media 	To overcome barriers of place and time ,a way to get easy access to education and get well educated and improve quality of education.
CO-24	Value Based Education	<ul style="list-style-type: none"> • Value • Indian and western culture • Religion • Discipline • Value in social life 	To stimulate ethical reflection awareness, responsibility and compassion, to provide insight into important ethical principles and values and develop physical and emotional aspect teach mannerism.

PROGRAMME OUTOMES

B.A EDUCATION PROGRAMME

Serial No of Programme Outcomes	Programme Summary	Specific Areas	Programme Outcomes
PO-1	Principle and Practice of Education	<ul style="list-style-type: none">• Concept• Objectives• Factors• Agencies• Forms	To help the students gathering knowledge about education in different ways.
PO-2	Sociological Base of Education	<ul style="list-style-type: none">• Relationship Education and society• Social issues• Special group• Social change	The study of impact of education on social control, social change, social organization, social process, social development and relation with education.
PO-3	Introduction of Educational Psychology	<ul style="list-style-type: none">• Development stage• Intelligence, Attention, and Interest• Personality, Emotion, and Habit• Learning,Memory, Forgetting	To encourage lifelong learning ,knowledge, comprehension, analysis, synthesis, evaluation, problem solving and adjustment.

PO-4	Elementary Computer Application in Education	<ul style="list-style-type: none"> • Knowledge about computer • Concept of various type of computer • Application of computer in education • Different of hardware and software • Use of power point, excel etc. 	Concept and its application in education and to help the studentse different programme CAL & CAI, get acquainted with open source, explain the importance of various units of a computer.
PO-5	Development of Education in India	<ul style="list-style-type: none"> • Education in 19th century in India • Education in 20th century in India (1901-1944) • Education in post-independence India • Education and constitution 	To gain knowledge about pre and post-independence Indian education system, concept of various commission and know about Indian constitution and its application.
PO-6	Measurement and Evaluation in Education	<ul style="list-style-type: none"> • Measurement, evaluation and assessment • Different types of good test • Tools & techniques of evaluation • Statistics in education 	It helps the students to measurement, evaluation and validity, reliability, criteria of a good test, graph, concept of interview.

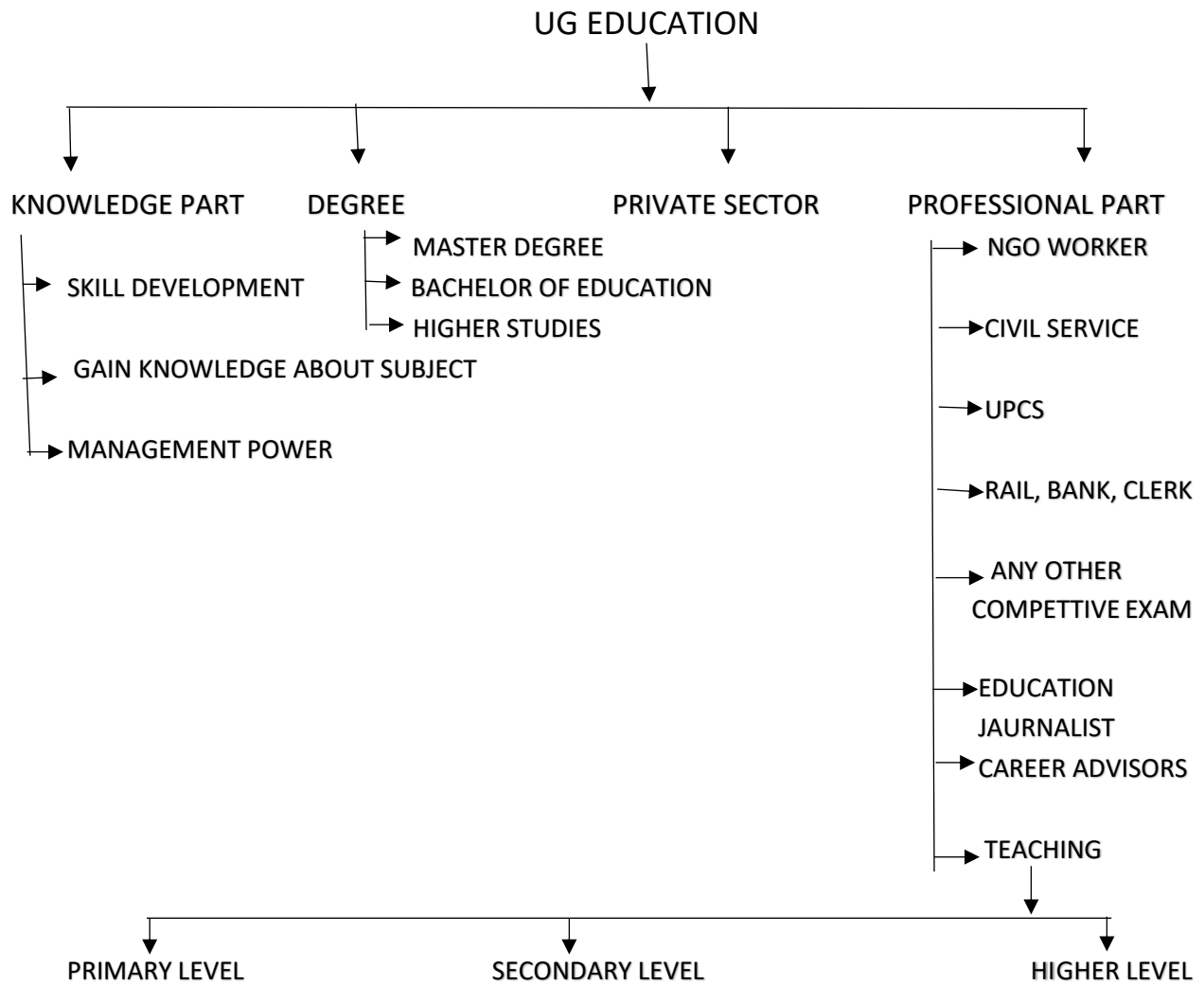
PO-7	Introduction to Educational Technology	<ul style="list-style-type: none"> • Educational technology • Instructional techniques • Micro & Macro teaching • Teaching aids • Classroom communication 	To understand the students different approach of educational technology, use teaching aids in classroom, they acquire knowledge in modern technology and develop various skill .
PO-8	Mental Health Education	<ul style="list-style-type: none"> • Mental health • Hygiene • Adjustment • Maladjustment 	The students aware about home, society, educational institutes etc., they can adjust in their life.
PO-9	Environmental Education	<ul style="list-style-type: none"> • Environmental education • Sustainable development • Approach & method • Seminar, Workshop & Problem solving 	To know the students important of environment, nature, energy & its application in our life. They gain knowledge seminar, workshop and problem solving.
PO-10	Guidance & Counselling	<ul style="list-style-type: none"> • Guidance • Counselling • Aptitude, Interest, personality • Adjustment 	It help the students to develop and promote their ability to deal with their own problems, helping to contribute their best to development to welfare of the society.

PO-11	Inclusive Education	<ul style="list-style-type: none"> • Inclusive education, access, quality, empowerment • Exceptional children • Sensory Impairment & Disability • Mental Retardation 	To develop and utilized individual education programme, make democratization of education and provide appropriate vocational services to student with disabilities and direct them to careers suited for them.
PO-12	Introduction To Distance Education	<ul style="list-style-type: none"> • Philosophical foundation • Self-learning & Print material • Media • Satellite Technology 	To provide an opportunity for upgradation of skill and qualification. Provide opportunities for professional development and facilities to meet the needs of instructional service.
PO-13	Value Based Education	<ul style="list-style-type: none"> • Value • Indian & Western culture • Religion • Discipline • Value in social life 	To develop the child personality, moral value, democratic living good manner, tolerance and make a kind person.

PROGRAMME SPECIFIC OUTCOMES

B.A EDUCATION PROGRAMME

- Students will have more opportunities to learn at different times in different places. We can discuss it various way: -



COURSE OUTCOMES

B.A EDUCATION PROGRAMME

Serial No of Course Outcomes	Courses	Units	Course outcomes
CO-1	Principles and practice of Education	<ul style="list-style-type: none">• Concept• Factors• Agencies• Forms of education	To help the students about aims, relationship with education and introduce of agencies.
CO-2	Sociological Bases of Education	<ul style="list-style-type: none">• Educational sociology• Social issues and education• Social group• Social change	To promote social values among individuals through the education system. To bring social welfare and social stability.
CO-3	Introduction to Educational psychology	<ul style="list-style-type: none">• Educational psychology• Intelligence, attention & interest• Personality• Learning, memory	To develop inherent abilities/powers of students and control.

CO-4	Elementary Computer Application in Education	<ul style="list-style-type: none"> • Basic knowledge • Word, excel & Power Point 	To encourage higher level thinking, creativity thought ICT and use information and communication technology.
CO-5	Development of Education in India	<ul style="list-style-type: none"> • Education in Pre and Post-Independence India • Education and Constitution • Various Commission 	To develop desirable values and attitudes thought Indian constitution act.
CO-6	Measurement and Evaluation in Education	<ul style="list-style-type: none"> • Measurement, evaluation and assessment • Validity & Reliability • Statistics in Education 	To helps build and educational programme assess, its achievements and improve upon its effectiveness.
CO-7	Introduction to Educational Technology	<ul style="list-style-type: none"> • Educational Technology • Techniques • Micro & Macro Teaching • Classroom Communication 	To improve learning techniques and understand the compression between hardware & software approach system analysis.

CO-8	Mental Health Education	<ul style="list-style-type: none"> • Mental Health & hygiene • Adjustment & Maladjustment 	To increase awareness, develop during childhood and adolescence. To improve resilience, ability to succeed in school and life.
CO-9	Environmental Education	<ul style="list-style-type: none"> • Environmental Concept, components, approach • Seminars • Workshop • Field Survey 	To develop a world population that is aware of concerned about the environmental and its associated problems and which has the knowledge skill, attitudes, motivation.
CO-10	Guidance and Counselling	<ul style="list-style-type: none"> • Guidance • Counseling • Techniques • Adjustment 	To Help individual to understand and accept the positive and negative aspects of his Personality interest, aptitude, attitudes etc.
CO-11	Inclusive Education	<ul style="list-style-type: none"> • Inclusive Education • Exceptional Children • Learning Disability • Mentally Retardation 	To embrace all People irrespective of race, gender, disability, medical or other need and giving equal access and opportunities.

CO-12	Introduction to Distance Education	<ul style="list-style-type: none"> • Philosophy and Growth of Education • Self-Learning • Communication • Media 	To overcome barriers of place and time, a way to get easy access to education, get well educated and improve quality of education.
CO-13	Value Based Education	<ul style="list-style-type: none"> • Introduction • Sources • Traditional and Contemporary • Value Erosion and Inculcation 	To stimulate ethical reflection, awareness, responsibility and Compassion, to Provide insight into important ethical Principles, values, develop Physical and Emotional aspect teach mannerism.